

Curriculum

Secondary Tertiary Alignment Resource Policy (STAR)

Rationale

The STAR grant is used to meet the identified learning needs of senior students that cannot be catered for within the traditional school curriculum.

Purpose

Facilitate transition to the workplace for students, particularly those intending to go straight into the workforce or those likely to leave school without any formal qualifications.

Provide or purchase tertiary-type courses which will better meet students' needs, to motivate them to achieve and facilitate their transition to further education, training or employment.

Support students to explore career pathways and help them make informed decisions about their education and future work or study.

Guidelines

- a) All NHS teaching staff are aware of the Secondary Tertiary Alignment Resource
- b) Student STAR programme choices are discussed with their NHS teacher and approved by the STAR coordinator
- c) Courses are based on the student's possible career pathway
- d) Priority is given to students with longer NHS admission
- e) Where possible the school of enrolment will supply STAR courses
- f) The STAR coordinator is responsible for the management and administration of the STAR programme, including
 - o allocating funding
 - o liaising with providers, school staff, students and families
 - o completing audit and reporting requirements
- g) The Principal will report annually to the Board on this funding and its use.

Adopted December 2024

Presiding Member _____

Review Date December 2027